

# McMullen County ISD - District Improvement Plan

## McMullen County Site Based Committee

*McMullen County ISD*

2006-2007

Dr. Jay L. Smith, Chair  
*Principal*

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Mary Franklin  
*Counselor*

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Irma Garza  
*Parent*

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Rosie Cavazos  
*Elementary Teacher*

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Jennifer Turner  
*Elementary Teacher*

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Jim Harris  
*JH/HS Teacher*

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Gene Beyer  
*JH/HS Teacher*

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Barbara Paul  
*Special Education Teacher*

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Patti Patterson  
*Non-Teaching Professional*

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# **Mission Statement of McMullen County I.S.D.**

The mission of McMullen County Independent School District is to assure that all students develop- their maximum capabilities in academic skills and acquire a knowledge base to enable them to become productive members of society. To accomplish this mission, the school environment will be characterized by strong instructional leadership, high expectations for all students to succeed, ample time devoted to teaching and learning, a school environment that is safe and orderly, as well as independent and free from alcohol and other drugs, frequent monitoring of student progress and effective home-school communications.

Educating the children of McMullen County I.S.D. to be productive in a changing future requires a commitment from the entire school system: teachers, administrators, trustees, parents and students. This excellent, educational system shall be characterized by quality, equity and accountability toward accomplishing the district's mission and goals.

## **McMullen County District Goals**

McMullen County I.S.D. will:

- I. Provide a well - balanced curriculum that meets the needs of all students, preparing them for any future endeavors.
- II. Integrate technology into the curriculum and all aspects of the school.
- III. Achieve exemplary status as measured by AEIS.
- IV. Involve all parents/community members through effective communication and partnerships.
- V. Provide a safe and orderly environment that promotes high morale and maximizes learning.

# McMullen County Needs Assessment

In order to develop a comprehensive plan, the following items were included in the assessment of needs:

<b>TO</b>	Teacher Observation
<b>TS</b>	Teacher Survey
<b>PS</b>	Parent Survey
<b>TESTS</b>	Tests – including TAKS, ITBS, STAR
<b>SBG</b>	School Board Goals
<b>TAKS</b>	Texas Assessment of Knowledge and Skills
<b>TEKS</b>	Texas Essential Knowledge and Skills
<b>AdO</b>	Administrative Observation
<b>SR</b>	State Requirement
<b>TC</b>	Technology Committee
<b>TechS</b>	Technology Survey
<b>CI</b>	Counselor Input
<b>LS</b>	Language Survey
<b>CAP</b>	Comprehensive Analysis Process
<b>PI</b>	Parent Input

## Reading/English Language Arts

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Anglo	94%	91%	95%	98%
Hispanic	68%	72%	73%	85%
Male	84%	76%	88%	94%
Female	81%	87%	85%	88%
Econ. Dis.	76%	78%	77%	83%
Special Ed	67%	67%	----	100%
All Students	82%	82%	86%	91%

## Math

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Anglo	90%	87%	90%	86%
Hispanic	55%	55%	43%	62%
Male	73%	64%	75%	75%
Female	73%	80%	69%	73%
Econ. Dis.	65%	57%	58%	61%
Special Ed.	----	----	----	100%
All Students	73%	73%	72%	74%

## Writing

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Anglo	99%	99%	86%	99%
Hispanic	83%	88%	78%	80%
Male	93%	89%	67%	91%
Female	88%	99%	99%	86%
Econ. Dis.	82%	89%	86%	71%
Special Ed.	----	----	----	100%
All Students	91%	93%	83%	89%

## Science

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Anglo	74%	92%	93%	99%
Hispanic	43%	47%	30%	63%
Male	33%	72%	78%	94%
Female	67%	75%	75%	70%
Econ. Dis.	47%	60%	50%	75%
Special Ed.	50%	----	----	100%
All Students	57%	74%	76%	81%

## Social Studies

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Anglo	81%	99%	99%	92%
Hispanic	67%	90%	78%	65%
Male	62%	94%	92%	90%
Female	78%	97%	94%	71%
Econ. Dis.	81%	94%	87%	73%
Special Ed.	50%	80%	----	100%
All Students	73%	96%	93%	80%

## Dropout

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
Anglo	0	0	0
Hispanic	0	0	0
Male	0	0	0
Female	0	0	0
Econ. Dis.	0	0	0
Special Ed.	0	0	0
All Students	0	0	0

## Attendance

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
Anglo	96.9%	96.9%	97.5%
Hispanic	94.8%	95.7%	96.0%
Male	96.2%	96.6%	96.9%
Female	95.6%	96.1%	96.7%
Econ. Dis.	95.5%	95.5%	96.0%
Special Ed.	93.9%	95.3%	94.8%
All Students	95.9%	96.3%	96.8%

# McMullen County ISD

2006-2007

## Goals

All students at McMullen County ISD will meet or exceed the state standards for excellence.

## Objectives

1. By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in reading and language arts as shown in the following matrices.
2. By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in math as shown in the following matrices.
3. By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in writing as shown in the following matrices.
4. By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in science as shown in the following matrices.
5. By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in social studies as shown in the following matrices.
6. By the spring of 2007, all McMullen County ISD students will maintain or exceed the target dropout and attendance rates as shown in the following matrices.
7. The McMullen County ISD will encourage more parental involvement in school activities during the 2006-2007 school year.
8. The McMullen County ISD students and staff will continue to be provided with a safe and drug free learning environment.
9. The McMullen County ISD will provide all professionals and paraprofessionals with staff development in the identified areas of need.
10. The McMullen County ISD will encourage teachers and students to incorporate technology to strengthen individual performance in the work environment and to prepare for the future demands.

## McMullen County Independent School District Campus/District Improvement Plan 2006-2007

**Objective 1: By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in reading and language arts as shown in the following matrices.**

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Anglo	94%	91%	95%	98%	90%
Hispanic	68%	72%	73%	85%	90%
Male	84%	76%	88%	94%	90%
Female	81%	87%	85%	88%	90%
Econ. Dis.	76%	78%	77%	83%	90%
Special Ed	67%	67%	----	100%	90%
All Students	82%	82%	86%	91%	90%

<b>Goals</b>	<b>Needs Assess/ Source</b>	<b>Strategies/Actions Implementations</b>	<b>Resources Person/Materials/Funds</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evaluation (Formative)</b>
I, II, III	TO, TS, PS, SBG, TAKS, TEKS, AdO, SR, TC, CI	Continue implementation and provide materials to support Reading Renaissance (AR) in grades 1-6	AR Materials/Local	Teachers, Librarian, Computer Technician	Monitor – Aug, Dec, and May	STAR Test in grades 1-6
I, II, III		Provide additional assistance to non-mastery students in reading (SRA) in grades K-3	Local	Teachers K-3 and Instructional Aide	Aug 06 – May 07	SRA Diagnostics
I, II, III		Continue reward incentives for Reading Renaissance (AR) in grades 1-12	AR Materials/Local	Teachers, Librarian, Administration	Aug 06 – May 07	AR Reports
I, III		Continue tutorial time during the school day for students needing extra help in grades K-12 (Implement extended activity period for 7 <sup>th</sup> –12 <sup>th</sup> – 10 mins)	Local	Teachers, Administration	Sept 06 – May 07	Report cards, TAKS scores, Benchmarks
I, III		Continue to align curriculum in reading grades PK - 8 through “Vertical Team Planning”	ESC 2/Local	Administration, Teachers, Counselor	Sept 06 – May 07	Completed Alignment Aug. 10 & 11
I, II, III		Continue implementation of Accelerated	Local/ARI Funds/AMI	Administration &	Aug 06, Jan and	TPRI, Student

I, III	Reader (SSI) in grades K-3 and hold parent/teacher conferences as needed	SSI	Teachers K-3	May 07	progress, Sign-in sheets
I, III	Implement daily tutorial assistance during activity period for students who failed reading TAKS in grades 7-12	Local	Administration and Reading Teachers	Aug 06 – May 07	Student progress, TAKS Scores
I, II, III	Continue offering Dual Credit courses for students in grades 11 & 12	Local	Principal, Counselor	Aug 06 – May 07	Student Transcripts
I, III	Continue providing Power Performance (Heart Beeps) as practice for TAKS objectives in grades 2 – 11.	Local	Teachers, Computer Technician	Spring 07	Student profile reports
I, III	TAKS bell- ringers will be provided as daily warm-up activities	Local	Teachers	Aug 06 – May 07	Weekly grades, Report cards, Benchmarks
I, III	Continue reading orally in all classes to model and practice good reading skills in grades PK – 12	Local	Teachers	Aug 06 – May 07	Student progress, Assessments
I, III	Provide intensive tutorial assistance outside of the normal school day to students who have failed or who are in danger of failing TAKS	Local	Teachers, Administration	July 06 – May 07	TAKS scores, Benchmarks

**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 2: By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in math shown in the following matrices.**

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Anglo	90%	87%	90%	86%	90%
Hispanic	55%	55%	43%	62%	90%
Male	73%	64%	75%	75%	90%
Female	73%	80%	69%	73%	90%
Econ. Dis.	65%	57%	58%	61%	90%
Special Ed	----	----	----	100%	90%
All Students	73%	73%	72%	74%	90%

<b>Goals</b>	<b>Needs Assess/ Source</b>	<b>Strategies/Actions Implementations</b>	<b>Resources Person/Materials/Funds</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evaluation (Formative)</b>
I, II, III	TO, TS, PS, TESTS, SBG, TAKS, TEKS, AdO, SR, TC, CI	Continue use of the Webccat and/or other math programs to improve achievement in grades 2 – 12	Local	Administration, SBDM, Math Teachers	Aug 06 – May 07	TAKS scores, Benchmarks, Webccat
I, III		Provide staff development for math curriculum alignment and other identified areas of need in math	ESC-2, Local	Administration	Aug 06 – May 07	Completed alignment
I, III		Continue to hold cross grade level and cross curricular meetings to discuss math and science curriculum and effective instructional techniques	Local	Principal	Aug 06 – May 07	Administration Observation and/or Elementary meet regularly also with 7 <sup>th</sup> Grade, Sign-in Sheet
I, III		Continue tutorial time during school day for students needing extra help in grades K-12	Local	Teachers, Administration	Aug 06 – May 07	Report cards, TAKS scores, Benchmarks, Progress Report in grades 3-12
I, III		Implement daily tutorial assistance during activity period for students who	Local	Administration, Math Teachers	Aug 06 – May 07	Student progress, TAKS Scores

I, III	failed Math TAKS in grades 7-12					
I, II, III	Provide intensive tutorial assistance outside of the normal school day to students who have failed or who are in danger of failing TAKS.	Local	Teachers, Administration	Aug 06 – July 07	TAKS scores, Benchmarks	
I, II, III	Continue providing Power Performance (Heart Beeps) as practice for TAKS objectives in grades 2 – 11.	Local	Teachers, Computer Technician	Spring 07	Student profile reports	
I, II, III	Continue implementation of Accelerated Math (SSI) in grades K- 3 and hold parent/teacher conferences as needed	Local	Administration, Teachers	Sept 06, Jan & May 07	Student progress, Sign-in sheets	
I, II	Continue to offer Dual Credit courses for students in grades 11 & 12	Local	Teachers, Computer technician	Aug 06 – May 07	Student transcripts	
I, II, III	TAKS bell-ringers will be provided as daily warm-up activities	Local	Teachers	Aug 06 – May 06	Weekly grades, Report cards, Benchmarks	
I, II, III	Provide intensive Math TAKS instruction five days prior to actual TAKS test	Five days to TAKS	Teachers	Jan 07 – May 07	Mini objective tests	
I, II, III	Teachers will administer Benchmarks to monitor student progress	Webccat, State released benchmark, Teacher generated Benchmarks	Teachers	Aug 06 – May 07	Benchmarks, Webccat	

**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 3: By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in writing shown in the following matrices.**

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Anglo	99%	99%	86%	99%	90%
Hispanic	83%	88%	78%	80%	90%
Male	93%	89%	67%	91%	90%
Female	88%	99%	99%	86%	90%
Econ. Dis.	82%	89%	86%	71%	90%
Special Ed	----	----	----	100%	90%
All Students	91%	93%	83%	89%	90%

<b>Goals</b>	<b>Needs Assess/ Source</b>	<b>Strategies/Actions Implementations</b>	<b>Resources Person/Materials/Funds</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evaluation (Formative)</b>
I, III	TO, TS, PS, TESTS, SBG, TAKS, TEKS, AdO, SR, TC, CI	Provide staff development in writing skills for grades PK – 12	ESC-2, Local	Administration, Teachers	Schedule Through ESC	Certificates, Sign-In Sheets, Student writing samples
I, III		Provide staff development for writing curriculum alignment and other identified areas of needs in writing	ESC-2, Local	Administration	Aug 06 – May 07	Completed alignment
I, II, III		Continue to offer Dual Credit courses for students in grades 11 & 12	Local	Principal, Counselor	Aug 06 – May 07	Student transcripts
I, III		Continue journal writing in grades K – 12 to foster good writing skills	Local	Teachers	Aug 06 – May 07	Student progress, Assessments
I, II, III		Continue providing Power Performance (Heart Beeps) as practice for TAKS objectives in grades 2 -11	Local	Teachers, Computer Technician	Spring 07	Student profile reports
I, III		Review collection of writing samples to monitor progress through student portfolios	Local	Teachers	Aug 06 – May 07	Portfolios, TAKS scores

**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 4: By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in science shown in the following matrices.**

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Anglo	74%	92%	93%	99%	90%
Hispanic	43%	47%	30%	63%	90%
Male	33%	72%	78%	94%	90%
Female	67%	75%	75%	70%	90%
Econ. Dis.	47%	60%	50%	75%	90%
Special Ed	50%	----	----	100%	90%
All Students	57%	74%	76%	81%	90%

<b>Goals</b>	<b>Needs Assess/ Source</b>	<b>Strategies/Actions Implementations</b>	<b>Resources Person/Materials/Funds</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evaluation (Formative)</b>
I, III	TO, TS, PS, TESTS, SBG, TAKS, TEKS, AdO, SR, TC, CI	TAKS bell-ringers will be provided as daily warm-up activities	Historical TAKS Data	Teachers	Aug 06 – May 07	Weekly grades, Report cards, Benchmarks
I, III		Provide TAKS specific tutorials for students who may or may not currently enrolled in TAKS based science classes	TAKS materials	Teachers	Aug 06 – May 07	Benchmarks
I, III		Provide increasingly intensive science TAKS instruction five days prior to actual TAKS test	TAKS Materials	Teachers	Aug 06 – May 07	Mini objective tests
I, II, III		Continue offering Dual Credit courses for students in grades 11-12	Local	Principal, Counselor	Aug 06 – May 07	Student transcripts
I, II, III		Teachers will administer Benchmarks to monitor student progress	Webccat, Benchmarks	Teachers	Aug 06 – May 07	Benchmarks, Webccat
I, III		Provide additional tutoring assistance to non-mastery students in Science	Local	Teachers	Aug 06 – May 07	Progress reports, Benchmarks
I, III		Continue to hold cross grade level meetings to discuss science curriculum and effective instructional techniques	Local	Teachers	Aug 06 – May 07	Student progress, Assessments

**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 5: By the spring of 2007, all McMullen County ISD students will meet or exceed the following targets in social studies shown in the following matrices.**

<b>Group</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Anglo	81%	99%	99%	92%	90%
Hispanic	67%	90%	78%	65%	90%
Male	62%	94%	92%	90%	90%
Female	78%	97%	94%	71%	90%
Econ. Dis.	81%	94%	87%	73%	90%
Special Ed	50%	80%	----	100%	90%
All Students	73%	96%	93%	80%	90%

<b>Goals</b>	<b>Needs Assess/ Source</b>	<b>Strategies/Actions Implementations</b>	<b>Resources Person/Materials/Funds</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evaluation (Formative)</b>
I, III	TO, TS, PS, TESTS, SBG, TAKS, TEKS, AdO, SR, TC, CI	TAKS based bell-ringers will be provided as daily warm-up activities	Historical TAKS data	Teachers	Aug 06 – May 07	Weekly grades, Report cards, Benchmarks
I, II, III		Teachers will administer Benchmarks to monitor student progress	Webccat, Benchmarks	Teachers	Aug 06 – May 07	Benchmarks, Webccat
I, II, III		Provide additional tutoring assistance to non-mastery students in Social Studies	Local	Teachers	Aug 06 – May 07	Progress reports, Benchmarks
I, III		Continue offering Dual Credit courses for students in grades 11-12	Local	Principal, Counselor	Aug 06 – May 07	Student transcripts

## McMullen County Independent School District Campus/District Improvement Plan 2006-2007

**Objective 6: By the spring of 2007, all McMullen County ISD students will maintain or exceed the target dropout and attendance rates as shown in the following matrices.**

**Dropout Rates**

Group	2003	2004	2005	2006
Anglo	0	0	0	0
Hispanic	0	0	0	0
Male	0	0	0	0
Female	0	0	0	0
Econ. Dis.	0	0	0	0
Special Ed.	0	0	0	0
All Students	0	0	0	0

**Attendance Rates**

Group	2003	2004	2005
Anglo	96.9%	96.9%	97.5%
Hispanic	94.8%	95.7%	96.0%
Male	96.2%	96.6%	96.9%
Female	95.6%	96.1%	96.7%
Econ. Dis.	95.5%	95.5%	96.0%
Special Ed.	93.9%	95.3%	94.8%
All Students	95.9%	96.3%	96.8%

Goals	Needs Assess/ Source	Strategies/Actions Implementations	Resources Person/Materials/Funds	Person Responsible	Timeline	Evaluation (Formative)
I, III	TO, TESTS, SBG, TAKS, TEKS,	Identify students who may be at risk of dropping out.	Local, Grades, Attendance, Behavior reports, Counselor referrals	Principal, Teachers, Counselor	Each Six Weeks	Student progress
I, III	AdO, SR, CI, PI	Provide a dropout prevention program that includes career/vocational education classes, tutorials, and counseling	Local Regional Vocational Schools	Administration, Counselor	Aug 06 – May 07	Master Schedule, Dropout Prevention Program in Place, Counselor, Sign-In Sheet
I, III		Contact students personally or by mail to discuss opportunities for taking the GED or another deficiency plan	Local	Principal, Counselor	Aug 06-May 07	Letter Deficiency Plans
I, III		Six Weeks Attendance incentives in grades Pre-K – 6	Local	Principal, Counselor, Teachers	Aug 06 – May 07	Attendance records, Attendance Clerk
I, III		Daily attendance monitoring through personal phone calls	Local	Attendance Clerk	Aug 06 – May 07	Attendance records
I, III		Semester Exam exemptions for grades 9 -12	Local	Principal, Counselor,	Aug 06 – May 07	Attendance Clerk

I, III, IV		Pizza Party for Perfect Attendance for each semester in grades Pre-K – 12	Local	Attendance Clerk Principal, Counselor	Each semester	Attendance records
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**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 7: The McMullen County ISD will encourage more parental involvement in school activities during the 2006-2007 school year.**

<b>Goals</b>	<b>Needs Assess/ Source</b>	<b>Strategies/Actions Implementations</b>	<b>Resources Person/Materials/Funds</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evaluation (Formative)</b>
IV	PS, SBG, SR, TC, CI, PI	Provide parent information program on interpretation of screening and Test Scores	Local	Administration, Counselor, Teachers	Aug 06 – May 07	Sign-In Sheets
IV		Provide SBDM information through the PALS Newsletter and other school handouts	PALS Editor	SBDM Chairperson	Aug 06 – May 07	PALS newsletters/mailings
IV		Extend invitation to parents and community members to attend SBDM meetings	Local	SBDM Chairperson	Aug 06 – May 07	Sign-In Sheets
IV		Hold Open House	Local	Principal	November 2007	Sign-In Sheets in classrooms
IV		Provide school information through community organization (i.e. Lion's Club, Cenizo, Masons, church groups and 4H)	Local	Principal	Aug thru May as Scheduled	Club calendars
IV		Send school information to local newspaper	Local	Principal, Sponsors, Counselor	Aug 06 – May 07	Newspaper clippings
IV		Regularly update school website to include annual school calendar and information with teachers and parents	Local	Computer technician	School Year	Up Date Website
IV		Awards Assembly for grades Pre-K – 6	Local	Counselor, Principal, Teachers	Aug 06 – May 07	Student progress

**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 8: The McMullen County ISD students and staff will continue to be provided with a safe and drug free learning environment.**

Goals	Needs Assess/ Source	Strategies/Actions Implementations	Resources Person/Materials/Funds	Person Responsible	Timeline	Evaluation (Formative)
IV, V	TO, TS, PS, SBG, AdO, SR, CI, PI	Review, update, and disseminate student handbook including Code of Conduct and Dress Code changes prior to the beginning of the school year	Local	SBDM, Teachers	Jan 07-Aug 07	Revised Handbook, Newsletter, Staff meeting sign-in sheets
V		Review and evaluate District Discipline Plan	Local	Administration, SBDM	Aug 06-May 07	Discipline Plan
V		Develop Crisis Management Plan with staff	Local	Principal	Aug 06-May 07	Crisis Management Plan, Sign-in sheets
V		Develop a school security plan to monitor entrance/exit into buildings	Local	Superintendent	Aug 06 – May 07	Plan in Place-check in and get name tag
V		Continue CPI Training for Non-Violent Crisis-Intervention Program	Atascosa/McMullen Co-op	NCI Team	October	Certifications
V		Continue implementation of the following programs: Red Ribbon, guest speakers on drug education and use of drug detection dog	ESC-2, Drug Free Co-op	Administration, Counselor, Teachers	Aug 06 – May 07	School calendar, Red Ribbon Week, Weekly bulletin
V		Monitor effectiveness of drug education and violence prevention program	ESC-2, Drug Free Co-op	Administration, Counselor	Aug 06-May 07	Counselor, Discipline Referrals
IV, V		Students, staff, and guests are provided transportation to and from and security during Jr./Sr. Prom when held out of town	Junior Class	Administration, Junior Class sponsors	May 2007	No incidents during Prom
V		Continue implementation of routine fire and tornado drills	Local	Principal	Aug 06-May 07	Scheduled drills

**McMullen County Independent School District  
Campus/District Improvement Plan 2006-2007**

**Objective 9: The McMullen County ISD will provide all professionals and paraprofessionals with staff development in the identified areas of need.**

Goals	Needs Assess/ Source	Strategies/Actions Implementations	Resources Person/Materials/Funds	Person Responsible	Timeline	Evaluation (Formative)
III	TO, TS, SBG, AdO, SR, CI, CAP	Disaggregate data from AEIS report and identify strengths and needs based on test results	Local	Administration, Counselor, Teachers	Aug 07 - May 08	Sign-In Sheets
III		Provide staff development and training in the areas of qualifications, identification, admission process, instructional strategies, and dismissal procedures for special programs.	Local, Atascosa/McMullen Co-op, ESC - 2	Administration, Counselor, Teachers	Aug 07 – May 08	Sign-In Sheets
III		Provide staff development opportunities and training designed to improve instructional strategies based on the individual needs of the staff	Local, Others as needed	Administration, Counselor, Teachers	Aug 07- May 08	Surveys
III		Provide training for special programs as needed in the areas of drug and violence prevention, pregnancy prevention, dyslexia, 504, and Reading Renaissance (AR).	Local, Atascosa/McMullen Co-op, ESC – 2, Special Program Presentations	Administration, Counselor, Teachers	Aug 07 – May 08	Sign-in Sheets

## McMullen County Independent School District Campus/District Improvement Plan 2006-2007

**Objective 10: The McMullen County ISD will encourage teachers and students to incorporate technology to strengthen individual performance in the work environment and to prepare for the future demands.**

Goals	Needs Assess/ Source	Strategies/Actions Implementations	Resources Person/Materials/Funds	Person Responsible	Timeline	Evaluation (Formative)
I, III, IV	TO, TS, PS, TESTS, SBG, TAKS, TEKS, AdO, SR, TC, TechS, CI, LS, CAP, PI	Special program information meetings and/or meetings with the school counselor will be held to inform all parents of program benefits and accessibility in: <ul style="list-style-type: none"> <li>• Higher Education Admissions/Financial Aid Opportunities</li> <li>• Texas Grant Programs/Teach for Texas Grant</li> <li>• Curriculum Choices</li> <li>• Success Beyond High School</li> <li>• All Special Program Areas</li> </ul>	Local	Counselor	Aug 06 – May 07 (See Counselor’s calendar)	Sign-in Sheets
I, III		Provide counseling for students to enhance post graduation goals including career awareness and pathways	Local	Counselor, Teachers	Aug 06-May 07	Counselor’s Referrals, Meetings, ASVAB, PLAN, PSAT
I, III		Review district career and technology education programs to evaluate effectiveness and future needs	Local	Administration, CATE Teachers	April-June 07	Completed Evaluation
I, II, III		Identify potential alternative delivery systems for CATE instruction	Local	Administration, CATE Teachers	Aug 06-June 07	Report to SBDM
I, II		Gather follow-up data on students who exit the CATE program evaluation process	Local	Counselor, CATE Teachers	Aug 06 – May 07	Completed Forms
I, II, III		Review, evaluate, and revise District Technology Plan	Local	Technology committee	Aug 07 – May 08	Sign-in Sheets
I, II, III		Disseminate and implement District Technology Plan and provide staff development as needed	Local, TIF Grant	Administration	Aug 07 – May 08	Sign-in Sheets

I, II, III		Provide training to Math and Science faculty members in the effective use of graphing calculators and technology based laboratory equipment.	Local	Administration, Teachers	Aug 07 – May 08	Sign-in Sheets
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